

Name of School	Kill o' the Grange NS
Address	Deansgrange Co Dublin
Roll Number	18886V
The School's vision and values in relation to attendance	<ul style="list-style-type: none"> <li>• encourage pupils to attend school regularly and punctually.</li> <li>• share the promotion of school attendance amongst all in the school community.</li> <li>• inform the school community of its role and responsibility as outlined in the Education Act.</li> <li>• identify pupils who may be at risk of developing school attendance problems.</li> <li>• ensure that the school has procedures in place to promote attendance/participation.</li> <li>• develop, subject to available resources, links between the school and the families of children who may be at risk of developing attendance problems.</li> <li>• identify and remove, insofar as is practicable, obstacles to school attendance,</li> </ul>
The School's high expectations around attendance	We expect that every child comes to school unless there is a genuine reason. We expect that pupils come to school on time.
How attendance will be monitored	<p>Attendance will be monitored using <i>Aladdin</i> - an electronic roll. The roll is called by 10.00am daily.</p> <ul style="list-style-type: none"> <li>• The importance of school attendance is promoted throughout the school.</li> <li>• Pupils are registered accurately and efficiently.</li> <li>• Pupil attendance is recorded daily.</li> <li>• Parents or guardians are contacted when reasons for absences are unknown or have not been communicated.</li> <li>• Pupil attendance and lateness is monitored.</li> <li>• School attendance statistics are reported as appropriate to: <ul style="list-style-type: none"> <li>• The Education Welfare Board.</li> <li>• The Education Welfare Officer</li> <li>• The Board of Management</li> </ul> </li> </ul>



<p>Summary of the main elements of the school's approach to attendance</p> <ul style="list-style-type: none"> <li>• Target setting and targets <i>To improve attendance &amp; punctuality.</i></li>   <li>• The whole school approach</li>   <li>• Promoting good attendance</li>   <li>• Responding to poor attendance</li> </ul>	<p>Attendance rate 2016-17: 96.6% with 1333 absent Attendance rate 2017-18: 97% with 1207 absent</p> <p>7 pupils missed over 20 days 2016-17. 2 pupils missed over 20 days 2017-18. Aim is to maintain these levels in 2018/19.</p> <p>Suspensions 2016-17: 0 Suspensions 2017-18: 0</p> <p>Parents to be reminded around procedures for notification of student absences in September. All teachers must call the roll and record lateness for the system to work. All teachers' feedback concerns around lateness, poor attendance and signs of neglect to the Principal.</p> <p>Good attendance is encouraged weekly at assembly. End of term certificates are awarded to pupils who achieve 95% attendance or higher.</p> <p>Phone call – phone support –letter- EWO.</p>
<p>School roles in relation to attendance</p>	<p><b>Parents:</b> To inform by call/email to the Secretary/Principal on first day of child's absence. To provide a note when child returns. Attach a doctor's cert where necessary. To write a letter if pupil goes on holidays during term time. To ensure child is in school by 9.20. (Roll is called at 10.00am)</p> <p><b>Teachers :</b> To call the roll on time (between 10.00 and 10.10) To record lateness To keep all notes of explanation on file.</p>



	<p>To accurately record reasons for absence. To alert management of concerns re attendance/lateness/child protection</p> <p><b>Principal:</b> To monitor attendance data and identify trends and patterns in attendance. To follow up poor attendance/punctuality To liaise with care needs team To ensure quarterly returns are made to Tusla.</p>
Partnership arrangements (parents, students, other schools, youth and community groups)	Parents, PTA, BOM
Date the Statement of Strategy submitted to Tusla	05/10/2017

### **Ratification and Review**

This strategy was last reviewed (and updated as required) and approved by the Board in April 2019 and will be reviewed annually by the staff and Board.